

FRIENDS OF THAILAND  
PCV Small Project Assistance  
PROPOSAL FORM

**(When Completed, Please E-Mail Form to Your Program Manager)**

Note: The level of specificity and detail should correspond to the total amount of funds requested. That is, for those of you who are requesting a relatively small amount of money, you do not need to fill out this request with extreme specificity and detail.

**Date of Request: 2/18/2016**

**Total Funds Requested (maximum is 50,000 baht): 36,955 (see attached budget sheet for an itemized breakdown)**

**Title of Project: Nong Chok Community-Wide English Camp**

**Dates of Project: March 9, 10 and 11, 2016**

**Name, Group Number and Address of PCV:**

**Jennifer Glotzhober**

**YIND 127 40 Moo 9 Nong Chok, Ban Rai, Uthai Thani 61180**

**Location of Project (School or Organization, Moo Baan, Tambon, Amphur, Province):**

**Day 1:**

**Nong Chok Prachaunusorn School, Moo 14, Tambon Nong Chok, Amphur Ban Rai, Uthai Thani**

**Days 2-3:**

**Ban Nong Chok School, Moo 1, Tambon Nong Chok, Amphur Ban Rai, Uthai Thani**

**Individuals/Groups Responsible:**

- **Local Sub-district Administration Organization**
- **5 schools in Nong Chok and the neighboring Tambon, Nong Bom Gloui**
  - **Nong Chok High School, 7<sup>th</sup> - 12<sup>th</sup> Grades**
  - **Nong Chok Elementary School, 1<sup>st</sup> - 6<sup>th</sup> Grades**
  - **Ban Jan School, 1<sup>st</sup> - 9<sup>th</sup> Grades**
  - **Nong Mai Gean Elementary School, 1<sup>st</sup> - 6<sup>th</sup> Grades**
  - **Nong Bom Gloui Elementary School, 1<sup>st</sup> - 6<sup>th</sup> Grades**
- **Tan Nayok**
- **SAO Community Development Officer, Phi Hut**
- **5 English Teachers: Kru Jaruk, Kru Aom, Kru Orithai, Kru Noi, and Kru Tip**
- **6 PCVs**

**Participants: 645 Students**

- **148 High School Students from Nong Chok High School**
- **192 Middle School Students from Nong Chok High School, Ban Jan School, Baan Nong Chok Elementary, Nong Mai Gean School, Nong Bom Gloui School**

- 119 Upper Elementary School Students from Ban Jan School, Baan Nong Chok Elementary, Nong Mai Gean School, Nong Bom Gloui School
- 186 Lower Elementary School Students from Ban Jan School, Baan Nong Chok Elementary, Nong Mai Gean School, Nong Bom Gloui School

**PLEASE PROVIDE INFORMATION ON THE FOLLOWING**

**BACKGROUND INFORMATION/PROJECT HISTORY:**

Over the past few years, each of the 4 schools in Tambon Nong Chok have hosted their own English camps. At the beginning of my service here, I was asked to assist with the development of English camps at multiple school locations. After discussions with fellow teachers and community leaders on how best to do this, the community decided to organize one large camp to avoid duplicating efforts and resources, and to invite a 5<sup>th</sup> school: Nong Bom Gloui School. While Nong Chok is a very active community, this will be the first community-wide event for school-aged children. In the past, only the schools have been responsible for activities for their student populations.

**PROJECT OBJECTIVES AND BENEFITS:**

The objective of the camp is to

- help improve students' English language skills
- develop confidence in speaking English
- promote critical and creative thinking
- plan goals for the future
- encourage volunteerism
- provide an opportunity for cultural exchange
- provide native Thai English teachers with the opportunity to learn new and creative ways to teach and better reach their students

The camp will provide an energetic learning environment where students will gain motivation to continue to achieve academic success. This camp will also be beneficial to local English Teachers. The English teachers will not only have the opportunity to meet and work with a group of Native English speakers, they will learn a variety of age-appropriate games to use in classroom settings to encourage English language skills.

**COMMUNITY INVOLVEMENT:**

This camp is a collaborative effort between the Sub-District Administration Organization, Nong Chok High School, Nong Chok Elementary School, Ban Jan School, Nong Mai Gean School, and Nong Bom Gloui School. Each school has invested time and resources to make this camp possible for the students.

Each of the elementary schools will be supplying lunch for the students, and each school will provide supplies for the camp (paper, pens, markers, chalk/whiteboard markers). Nong Chok Prachaunusorn School and Ban Nong Chok School are providing space for the camp free of charge, along with the schools' projectors and sound systems. Members from the community have agreed to assist with supplying bedding for the visiting 6 PCVs coming to assist with the camp. Aside from tangible donations, the key players in planning the camp are developing and approving age-

appropriate lesson plans for each group and will work with a visiting PCV to teach during the camp. The teachers planning the camp have been instrumental finding the best locations and communicating with school directors and community stakeholders to get necessary approval.

#### **SUSTAINABILITY:**

The most sustainable aspect of this camp is the transfer of knowledge to the native Thai English teachers. In Thailand, many native Thai English teachers struggle with assessing student comprehension. This camp will share practices that provide teachers with the opportunity to learn new and creative ways to teach and better reach their students.

Additionally, through the planning process, many community members have increased their knowledge in event planning, and some key community members now have a better ability to plan events that impact school-aged youth, allowing for the implementation of youth-focused events in the future.

#### **BUDGET (may be a separate document):**

See Attachment.

#### **PROJECT SCHEDULE (including start and finish dates):**

The Camp starts Wednesday March 9<sup>th</sup> 2016.

##### **Day 1**

**Grades 9-12 (high school): 148 Students**

**Grades 6-8 (middle school) 198 students**

##### **High School Group: 5 groups/attend 5 sessions -**

- **Occupation**
  - Learning Objectives
    - Students will identify careers involving English
    - Students will understand how to set goals and reach them
- **Parts of Speech**
  - Learning Objectives
    - Students will identify nouns, verbs and adjectives
    - Students will correctly use nouns, verbs and adjectives in sentences
- **Conversation**
  - Learning Objectives
    - Students will develop confidence in their English Speaking ability
    - Students will be able to speak in English on a topic for a minimum of 30 seconds
- **Verb Tenses**
  - Learning Objectives

- Students will identify a verb
- Students will properly use past and future verb tenses
- **Find the Meaning**
  - Learning Objectives
    - Students will improve their English comprehension skills
    - Students will practice using their creative thinking skills

### **Middle School Group: Large Group**

- **Greetings**
  - Learning Objectives
    - Students will develop the ability to say “hello” in English in both formal and informal situations
    - Students will identify some American slang words and develop an understanding of American Culture
- **Body Parts**
  - Learning Objective
    - Students will identify parts of the body in English
- **Directions**
  - Learning Objective
    - Students will be able to listen to and follow commands in English
- **Places**
  - Learning Objective
    - Students will identify common places found in/near their homes, schools and communities using their English names.
- **Cross-Cultural**
  - Learning Objective
    - Students will identify cultural aspects of other ASEAN Countries

### **Camp Day 2**

**Grades 6-8 (Middle School) 198 students**

**Grades 4-5 (Upper Elementary) 119 students**

### **Middle School Group: 5 groups/ attend 5 sessions**

- **Occupation**
  - Learning Objectives
    - Students will identify careers involving English
    - Students will understand how to set goals and reach them
- **Parts of Speech**
  - Learning Objectives
    - Students will identify nouns, verbs and adjectives
    - Students will correctly use nouns, verbs and adjectives in sentences
- **Conversation**

- Learning Objectives
  - Students will develop confidence in their English Speaking ability
  - Students will be able to speak in English on a topic for a minimum of 30 seconds
- **Verb Tenses**
  - Learning Objectives
    - Students will identify a verb
    - Students will properly use past and future verb tenses
- **Adjectives Opposites**
  - Learning Objective
    - Students will use adjectives to describe nouns
    - Students will be able to identify the opposite of an adjective

### **Upper Elementary Group: Large Group**

- **Greetings**
  - Learning Objectives
    - Students will develop the ability to say “hello” in English in both formal and informal situations
    - Students will identify some American slang words and develop an understanding of American Culture
- **Body Parts**
  - Learning Objective
    - Students will identify parts of the body in English
- **Directions**
  - Learning Objective
    - Students will be able to listen to and follow commands in English
- **Places**
  - Learning Objective
    - Students will identify common places found in/near their homes, schools and communities using their English names.
- **Cross-Cultural**
  - Learning Objective
    - Students will identify cultural aspects of other ASEAN Countries

**Day 3:**

**Grades 4-5 (Upper Elementary) 119 students**

**Grades 1-3 (Lower Elementary) 186 students**

### **Upper Elementary Group: 5 Groups/ attends 5 Sessions**

- **Nouns**
  - Learning Objectives
    - Students will identify nouns

- Students will understand the difference between common nouns, proper nouns and abstract nouns.
- **Verbs**
  - Learning Objectives
    - Students will understand what a verb is
    - Students will identify a verb in a sentence
- **Adjectives**
  - Learning Objectives
    - Students will use words to describe an object
    - Students will identify Adjectives
- **Numbers**
  - Learning Objective
    - Students will count large numbers in English
    - Students will apply math lessons using English
- **Categories**
  - Learning Objective
    - Students will develop confidence in speaking English
    - Students will identify English words that belong in categories

### **Lower Elementary Group: Large Group**

- **Phonics**
  - Learning Objective
    - Students will learn the sound and name for each letter in the English alphabet
- **Shapes**
  - Learning Objective
    - Students will learn to identify shapes by their English names
- **Time and Numbers**
  - Learning Objectives
    - Students will be able to count to 20 in English
    - Students will learn to ask what time it is
- **Directions**
  - Learning Objective
    - Students will be able to follow simple commands in English
- **Animals**
  - Learning Objective
    - Students will identify animals by their Thai and English names