
OVERVIEW OF THE TCCO PROJECT

The Teacher Collaboration and Community Outreach (TCCO) project was established in 2003 with the swearing-in of Group 114 Volunteers. You will be the second group of TCCO Volunteers to serve in Thailand and will have an important job to do in helping staff and Thai partners to strengthen project goals and objectives and expand project activities. Your project was designed and revised from the Integrated Education and Community Outreach (IECO) project that started in 1997 to more accurately reflect the needs and priorities of Thai teachers and the communities in which you will live.

As TCCO Volunteers, you will act as collaborators, partners, facilitators, and resources in helping Thai teachers and schools to develop and meet education goals. You will work within the established education structure and primary school curriculum to discover what works well and to help ascertain areas in need of development and enhancement. You can assist teachers in exploring new teaching approaches, designing participatory lessons that appeal to different types of learners, accessing and creating teaching resources, designing effective assessment tools, and promoting lifelong learning in the community. You can also help to identify ways in which parents and community members and groups can become more actively involved in the planning and implementation of student learning activities in the school and town/village.

TCCO Volunteers will work with Thai partners to identify and analyze existing strengths and assets within the community and to build on current successes. You will be expected to be resourceful, committed, and creative and will be able to utilize your own interests and skills to work closely with partners at village/town, district, and municipal levels on community-identified priorities. Collaboration in Thailand means "friend helping friend." We are certain that, through this project, you will develop meaningful relationships within your community and will contribute greatly to Peace Corps' long and successful history of cooperation with the people of Thailand. With steadfast determination, you will be able to help create meaningful linkages within the school and between the school and community, share cross-cultural understanding, and form enriching and long-lasting relationships and friendships with your Thai partners.

Project Purpose

Through participatory learner-centered processes that incorporate local wisdom and practices, Thai teachers, students, parents, and community members will practice innovative educational approaches, and carry out projects that support the sustainable growth and development of local schools and communities.

GOAL 1

Primary school teachers in Thai regional provinces will improve and apply participatory, student-centered learning approaches in the English classroom as well as other subjects, design creative lessons and materials that enhance the curriculum, and establish community educator networks to support their endeavors.

GOAL 2

Communities in Thai regional provinces will collaborate to enhance the quality of life of students and their families through the development of local learning opportunities and

the promotion of life skills, and the achievement of sustainable, community-initiated development projects.

In 100 years, no one will remember what your job was or where you lived or what you earned but in 100 years the world will be different place if you help a child learn and grow.

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